

P02.143] *Continuum* for Neurology Resident Journal Club: Lifelong Learning Beginning Early in Neurology Training

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OBJECTIVE: We hypothesize that *Continuum* would serve as a model educational resource for neurology resident journal club.

BACKGROUND: *Continuum* is neurology subspecialty journal published by the American Academy of Neurology (AAN) that is free to all AAN member neurology residents and fellows. **DESIGN/METHODS:** We surveyed the residents of our neurology

residency program (9 residents' total, or 3 per year). The *Continuum* Journal Club session utilized the July (Critical Care Neurology) and September (Neuro-Otology) issues of *Continuum* in August and October 2006 respectively with appropriate subspecialty staff (WDF, PWB). We surveyed the residents using the *Continuum* Evaluation form consisting of 7 questions (Likert scale), with one question available for text suggestions. **RESULTS:** There was an 89% response rate (8/9 residents) among residents. Residents rated the course as excellent 44% (4/9) and good 55% (5/9). 55% (5/9) rated their ability to achieve course learning objectives as excellent and 44% as good. 44% (4/9) rated the clinical relevance as excellent, while 56% (5/9) good. 67% rated faculty presentation effectiveness of the material as excellent, while 33% rated it as good. 100% reported the course content impacted their practice or teaching of neurology. 100% rated the course as fair and balanced. 89% (8/9) reported the course was free of commercial bias. One text suggestion suggested they preferred the clinical relevance of *Continuum* over typical journal club content. **CONCLUSIONS/RELEVANCE:** *Continuum* used in neurology journal club was highly rated among residents as an educational resource for neurology programs in terms of educational contact, educational impact, and mostly free of commercial bias. *Continuum* used in neurology training allowed residents to become familiar with an AAN resource that can provide post-residency continuing medical education (CME) and lifelong learning. Supported by: Grant from the AAN Education Committee.

Category - Neurologic Education

SubCategory - Other