

**[P01.024] General Neurologists and Clinician-Educators in Academic Neurology Programs: An Analysis of Ten Years of Classified Advertisements in *Neurology***

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**OBJECTIVE:** To determine whether there has been an increase in demand for general neurologists and clinician-educators in academic neurology training programs over the past decade. **BACKGROUND:** Academic neurology departments have traditionally been thought of primarily as the province of neurologic subspecialists. In recent years there seems to be an increased awareness of the role of and need for general neurologists and dedicated clinician-educators in the training of residents and students, but this has not to our knowledge been substantiated.

**DESIGN/METHODS:** We reviewed ten years of classified advertisements (1998-2007) for academic neurology positions in the journal *Neurology*; four months of each year were analyzed. We tabulated the number of advertisements that included requests for academic general neurologists/clinician-educators and the total number of academic neurology advertisements. To be counted as an advertisement for a general neurology or clinician-educator position the word *general* had to be in the advertisement or emphasis had to be placed on teaching and education; the position could not reference specific subspecialty expertise. All positions had to be for a center that served as the primary institution for a neurology residency/fellowship training program. **RESULTS:** Over the past decade there has been a trend, though not statistically significant, towards an increase in the percentage of academic neurology advertisements that include requests for general neurology/clinician-educator faculty. The total yearly number of academic advertisements remained stable despite the increased number of issues/year. For the year 2007, 12% of academic advertisements included requests for general neurologists/clinician-educators. The majority of advertisements for academic generalists emphasized the education of medical students and residents as part of the position's description. **CONCLUSIONS/RELEVANCE:** These results suggest a consistent, and possibly increased, demand for general neurologists and dedicated clinician-educators within academic neurology programs. We propose that this reflects recognition of the value of these clinical educators in the training of residents and medical students.