

**[P05.011] A Shared Solution for Delivering a Uniformed Curriculum to Neurology Residents in Geographically Distinct Locations**

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**OBJECTIVE:** We will show that Mayo's approach of sharing resources among three geographically separate residency programs provides educators a cost effective means of educating residents for the twenty-first century and a wider variety resources and tools to face today's evolving curriculum requirements. **BACKGROUND:** For over fifteen years the Mayo Neurology Departments' in Rochester, MN, Scottsdale, AZ, and Jacksonville, FL. have benefitted from live interactive, video-audio satellite specialty and sub-specialty educational teleconferences, and residents rotating between the three sites. **DESIGN/METHODS:** One set of core faculty teach Neuroanatomy and Neuroscience curricula to residents at all three sites, simultaneously. A number of sub-specialty areas have multi-site teleconferences, including a quarterly evidenced-based medicine journal club that complements the site-specific journal club. Sample lecture schedules will be provided. **RESULTS:** Sharing of intellectual and technological resources across geographically distributed campuses is an efficient means of meeting the increasing challenges that residency training programs face. **CONCLUSIONS/RELEVANCE:** Standardization and integration of education functions and processes across the sites provides the ability to: Ensure efficient and effective education services delivery. Eliminate redundancy of processes. Leverage faculty expertise. Ensure fiscal responsibility. More effectively manage resources.