

[P05.004] Neurological Grand Rounds: Current State of Affairs

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OBJECTIVE: To assess the current status of Neurological Grand Rounds and determine changes and trends over time. These results are also compared to changes observed in Medical Grand Rounds by other investigators.

BACKGROUND: The teaching value of Grand Rounds has deteriorated in training programs across the nation.

DESIGN/METHODS: A survey was sent to 124 U.S. Departments of Neurology accredited by the American Council of Graduate Medical Education via an online web tool. Data was collected on the attendance, objectives, format, educational structure and perceived changes and trends over time. **RESULTS:** 75 surveys were returned (60%). 10% were completed by the Department Chairman, 4% by the Chief Resident and 54% by another Faculty Member. Grand Rounds were offered by 99% of the programs surveyed and 95% of the programs have rounds accredited for CME. Almost all programs agreed that the education of faculty, house staff and full-time faculty was very important. 93% of the programs hold clinical case presentations. 60% have the patient in attendance for the presentation. Programs reported that the quality, importance and educational value of rounds had either not changed or increased over time (94%, 91% and 89%, respectively). **CONCLUSIONS/RELEVANCE:** Neurological Grand Rounds continues to be an important component of almost all neurology residency training programs. The results we obtained from our survey is comparable to those obtained by others studying Medical Grand Rounds; the objectives, components, attendance, format, changes and trends were similar.