Department of Neurology - IM Ambulatory
Faculty Evaluation of Neurology PGY 1 Resident

[Subject Name]
[Evaluation Dates]

Evaluator

[Evaluator Name]

PATIENT CARE

Demonstrates competency in patient care, specifically:
- Obtains a complete and relevant history (PC1)
- Performs reliable and accurate physical examinations (PC1)
- Identifies the patients problems and appropriately prioritizes them (PC2, PC3)
- Develops evaluation and treatment plan for acute complaints (PC2, PC3)
- Develops and implements effective management strategies for chronic illnesses (PC2, PC3)
- Initiates age appropriate preventative care measures for clinic patients (PC2, PC3)
- Follows ordered tests and patient response to interventions in a timely manner (PC2, PC3)
- Performs procedures competently and with regard for patient comfort and safety (PC4)

Unable to Perform
Requires Indirect
Able to Perform
Unsupervised Supervision Independently

Comments

Remaining Characters: 5,000

MEDICAL KNOWLEDGE

Demonstrates appropriate medical knowledge, specifically:
- Formulates a differential diagnosis for acute complaints with age appropriate considerations (MK1)
- Discusses the indication for tests/procedures (MK2)
- Demonstrates an understanding of the pathophysiology of common conditions (MK1)
- Demonstrates knowledge of the treatment options for common conditions (MK1)
- Demonstrates understanding of the evidence for preventive health measures and screening tests (MK2)
- Applies an evidence based approach to patient management (MK1, MK2, PBLI4)

Unable to Perform
Requires Indirect
Able to Perform
Unsupervised Supervision Independently

Comments

Remaining Characters: 5,000

PRACTICE-BASED LEARNING AND IMPROVEMENT

New Innovations RMS Evaluations

Demonstrates competency in practice based learning and improvement, specifically:
Access information for effective patient care from available electronic sources (PBL14)
Seeks information needed for patient care decisions and applies this knowledge (PBL14)
Recognizes the limits of his/her own knowledge and skill and seeks help when needed (PBL11)
Responsive to feedback from faculty and staff and demonstrates desire to improve (PBL13)
Contributes to, and implements strategies to improve the patient care practice (SPB2)

Unable to Perform Unsupervised
Requires Indirect Supervision
Able to Perform Independently
N/A

Comments

Remaining Characters: 5,000

INTERPERSONAL AND COMMUNICATION SKILLS

Demonstrates competency in communication with patients and colleagues, specifically:
Listens to the concerns of patients and families (ICS1, PROF3)
Presents information in an organized and effective manner (ICS1)
Provides appropriate counseling, patient education and anticipatory guidance (ICS1)
Acts as a teacher and role model for less experienced residents (ICS2)
Contributes to learning through conference participation (PROF2)
Deals effectively with difficult patients (ICS1, PROF3)
Demonstrates effective telephone communication (ICS1)

Unable to Perform Unsupervised
Requires Indirect Supervision
Able to Perform Independently
N/A

Comments

Remaining Characters: 5,000

Exhibits appropriate professionalism, specifically:
Honest and Reliable (PROF2, PROF4)
Adheres to professional standards for ethical and legal behavior (PROF4)
Demonstrates sensitivity to family, cultural, ethnic, and community issues (PROF3)
Works well with fellow residents (SBP1, PROF1)
Works well with nursing and clerical staff (SBP1, PROF1)
Adhere to all clinic policies and procedures (PROF2)

Unable to Perform Unsupervised
Requires Indirect Supervision
Able to Perform Independently
N/A

Comments

Remaining Characters: 5,000

SYSTEMS-BASED PRACTICE

Functions well within the clinic systems, specifically:
Documents accurately, thoroughly, and in a timely fashion (ICS3)

New Innovations RMS Evaluations

Able to code for visits correctly (SBP3)
Communicates with consultants appropriately (PC5)
Practices cost effective medicine (SBP3)
Accesses available resources for optimal patient care (SBP3)

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Comments

Remaining Characters: 5,000

**ROTATION SPECIFIC REQUIREMENTS**

Mid-rotation feedback given

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All three direct observed evaluations completed

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Charting evaluation completed

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Online learning modules completed with a passing score

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Coding audit completed

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**OVERALL EVALUATION**

Overall Evaluation for Rotation

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Overall Comments:

Remaining Characters: 5,000

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