Department of Neurology
Faculty Evaluation of Neurology PGY 2-4 Resident

Please evaluate the resident's performance on the above rotation. An answer is required for each question on this evaluation.

Narrative comments are REQUIRED and essential for a complete and accurate evaluation of this resident. Comments should provide specific data; citing critical incidents indicating strengths and weaknesses is especially useful and important. It is particularly vital to document the reasons for outstanding or failing ratings recorded on this form.

Overall Comments:

Remaining Characters: 5,000

PATIENT CARE

Provides patient care that is compassionate, appropriate and effective

Perform a relevant neurological history and examination on culturally diverse patients

Correlates information derived from neurodiagnostic studies with the clinical history and examination in formulating a differential diagnosis and management plan

Demonstrates basic knowledge of management of patients with neurological disease

Applies the principles of bioethics and the provision of appropriate and cost-effective evaluation and treatment of patients with neurological disorders

N/A
New Innovations RMS Evaluations

**MEDICAL KNOWLEDGE**

Demonstrates understanding of the basic sciences through application of this knowledge in patient care

Expands clinical knowledge base regarding common neurological problems including but not limited to AIDP, myasthenic crisis, multiple sclerosis exacerbatio, acute seizures and status epilepticus, status migrainous, meningitis/encephalitis.

Summarizes history and exam findings and identifies relevant pathophysiologic categories to generate a broad differential diagnosis.

**INTERPERSONAL AND COMMUNICATION SKILLS**

Communicates effectively with physician colleagues at all levels and non-physician members of the health care team to assure timely patient care.

Communicates effectively with patients and families from varied cultural and socioeconomic backgrounds

**Interpersonal & Communication Skills - Technology**

Presents patient information concisely and clearly, verbally and documented in EMR

Uses EMR for timely clinical reporting

Requires development

Teach colleagues and medical students effectively

Requires development

**Professionalism - Compassion**
New Innovations RMS Evaluations

Demonstrates integrity and honesty; accepts responsibility and acts in the best interest of the patients

- Requires development
- Satisfactory
- Did not observe

Demonstrates respect, compassion and integrity when dealing with patients, families and sensitivity and respect for patients' age, culture, race, gender and religious beliefs.

- Requires development
- Satisfactory
- Did not observe

Demonstrates a commitment to ethical principles of providing or withholding care, patient confidentiality and informed consent

- Requires development
- Describes principles
- Identifies and manages challenges
- Manages complex challenges
- Did not observe

**Professionalism - Accountability**

Punctual for clinic, rounds and patient care duties

- Requires development
- Satisfactory
- Did not observe

Manages fatigue

- Requires development
- Satisfactory
- Did not observe

Appropriate attire and demeanor

- Requires development
- Satisfactory
- Did not observe

Demonstrates a commitment to carrying out professional duties including punctuality, reliability, chart maintenance and independent learning and professional development

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Demonstrates professional respect for superiors, colleagues, students and all members of the health care team

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Seeks and accepts criticism

- Requires development
- Satisfactory
- Did not observe

**Systems Based Practice - Economics**

Economics - Uses evidence-based, cost-conscious strategies in patient care

- Requires development
- Identifies practice variation and costs
- Implements efficient resource use
- Implements systematic efficiency
- Did not observe

**Systems Based Practice**
### New Innovations RMS Evaluations

**Medical errors and near misses**

- Requires development
- Defines
- Avoids using protocols and checklists
- Reports
- Analyzes and corrects systems
- Did not observe

Collaborates with other members of the health care team to assure comprehensive patient care

- Requires development
- Discharge arrangements
- Inter-facility/Interdisciplinary coordination
- Improves care systems
- Did not observe

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**Practice Based Learning & Improvement - Lifelong Learning**

**Knowledge**

- Requires development
- Identifies limits/gaps
- Sets goals and adopts activities
- Utilizes data for systematic improvement
- Did not observe

Participates in team based clinical teaching

- Requires development
- Informal patient and student teaching
- Teaches colleagues in formal settings
- Did not observe

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**Practice Based Learning & Improvement - Research**

- Incorporates evidence into routine clinical decisions
- Requires development
- Satisfactory
- Did not observe

- Utilizes M&M data to implement program level change
- Requires development
- Satisfactory
- Did not observe

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Subcompetency questions are generated based on the resident's rotation.

**Choose a rotation**

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9/8/2014