University of Connecticut Health Center

Introduction: These are the guidelines upon which your clinical performance grade will be based. The attending neurologist will evaluate your performance in these 6 areas; Patient Care, Medical Knowledge, Practice Based Learning, Interprofessional/Communication Skills, Professionalism, and System Based Practice. These are the same criteria that will be used to evaluate you throughout your post-graduate medical training and professional practice. The criteria are explained as follows:

I. Patient Care
   a. Provide compassionate treatment for all patients, respecting their privacy and dignity
   b. Conduct patient-centered encounters, perform and document both complete and focused histories and physical examinations appropriate for the level of training.
   c. Evaluate data, identify problems, and plan proper action using scientific evidence and clinical judgment
   d. Apply principles of health promotion and disease prevention
   e. Work effectively with other health professionals in order to provide patient-focused care
   f. Demonstrate basic skills in routine technical procedures, (e.g. lumbar puncture)
   g. Demonstrate literacy in the use of computers, medical informatics, and other technology to support patient care decisions

II. Medical Knowledge
   a. Identify the principles that underlie normal human development and aging
   b. Demonstrate knowledge of disease processes, including symptoms, diagnosis, and treatment
   c. Recognize that health and illness involve psychological, biological, cultural, ethnic, gender, age, and socio-economic components
   d. Develop an analytical approach to problem solving and clinical reasoning
   e. Understand the scientific basis, indications, and interpretation of common diagnostic modalities
   f. Demonstrate knowledge of therapeutics and therapeutic decision-making
   g. Recognize patients with immediately life threatening conditions and be able to institute appropriate initial actions
   h. Know the principles of preventive medicine, health maintenance and how environment affects health and disease.
   i. Demonstrate awareness of both traditional and non-traditional modes of care

III. Practice Based Learning
   a. Use information technology to access on-line medical information, and support their own education
   b. Use evidence-based medicine approaches, knowledge of study designs and statistical methods to appraise clinical studies on diagnostic and therapeutic effectiveness
   c. Understand continuous quality improvement practices

IV. Interprofessional and Communication Skills
   a. Demonstrate interpersonal skills that build rapport and empathic communication with patients and their families across socioeconomic, ethnic, and cultural boundaries
   b. Counsel and educate patients and their families
   c. Communicate effectively in oral and written formats with health care team members
V. Professionalism

a. Always, place the interest of your patient(s) before those of your own—be a patient advocate
b. Demonstrate the qualities of integrity, compassion, reliability, and dependability in interactions with colleagues, patients, and patients’ families
c. Recognize ethical issues relating to a physician’s responsibilities and obligations to patients, colleagues, and society (e.g., end-of-life issues)
d. Demonstrate a sensitivity to the religious, mental, emotional, cultural, socioeconomic and physical needs of patients and their families; and maintain confidentiality of patient information
e. Understand the importance of a commitment to excellence through the continuation of one’s own professional education and growth, acceptance of scrutiny by peers and others, and dealing openly and honestly with professional mistakes
f. Demonstrate a commitment to teach
g. Understand the potential for personal impairment resulting from the high stress environment and the practice of medicine and recognize the availability of support resources.

VI. System Based Practice

a. Develop a sense of social responsibility
b. Understand the role of managed care and health care delivery systems and possess a knowledge of cost-effective and quality health care practices.
c. Identify weaknesses in the health care delivery system and the causes of medical errors, and be able to develop a plan of action to correct them
d. Demonstrate knowledge of and respect for the overlapping roles and distinct competencies of different health professionals