AANI CME Mission Statement

Accrediting Body
American Academy of Neurology Institute (AANI) is approved by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Continuing Medical Education Program (CME) Purpose
The purpose of the AANI CME Program is to support the AAN/AANI’s commitment “to promote the highest-quality patient center neurologic care.” This goal is accomplished by producing high quality education, science, and practice programming that increases, knowledge, competence, and/or performance of physicians and the interdisciplinary neurologic care team.

Content Areas
Content areas for the AANI’s CME Program include, but are not limited to, the following:

- Clinical: prevention, diagnosis, treatment, and management of neurologic diseases/disorders
- Research: basic, clinical, and translational
- Practice: patient safety, quality/performance improvement, coding/reimbursement
- Business and Leadership Skills
- Communication and Teaching Skills
- Advocacy

All activities must be developed in the context of the Accreditation Council for Continuing Medical Education (ACGME) Core Competencies:

- Patient care
- Medical knowledge
- Practice-based learning and improvement
- Ethics and professionalism
- Systems-based medicine
- Interpersonal and communication skills

All activities must be planned in accordance with the ACCME Policy on Content Validation and AMA CME definition of CME.

- ACCME Policy on Content Validation: All the recommendations involving clinical medicine in a CME activity must be based on evidence that is accepted within the profession of medicine as adequate justification for their indications and contraindications in the care of patients. All scientific research referred to, reported, or used in CME in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection and analysis. Providers are not eligible for ACCME accreditation or reaccreditation if they present activities that promote recommendations, treatment, or manners of practicing medicine that are not within the definition of CME, or known to have risks or dangers that outweigh the benefits or known to be ineffective in the treatment of patients. An organization whose program of CME is devoted to advocacy of unscientific modalities of diagnosis or therapy is not eligible to apply for ACCME accreditation.
- AMA Definition of CME: CME consists of educational activities which serve to maintain, develop, or increase the knowledge, skills, and professional performance and relationships that a physician uses to provide services for patients, the public or the profession. The content of CME is the body of knowledge and skills generally recognized and accepted by
Target Audience
The AANI is one of the primary providers of CME in neurology. CME content is designed to address professional practice gaps of neurologists, neuroscience professionals, and the interdisciplinary neurology care team (e.g. advance practice providers, neuroscience nurses, etc.). The reputation of the AANI CME program, their faculty and their research and knowledge attracts a national and international audience.

In support of the AANI’s “Learning Across Your Lifetime” education structure and commitment to medical education, medical students and residents are included at its CME activities.

Types of Activities
Types of activities include, but are not limited to:
- Live courses (Annual Meeting, Regional Conferences)
- Enduring materials (Continuum)
- eLearning (NeuroPI, NeuroSAE, NeuroLearn)
- Journal-Based (Neurology CME)
- Webinars / Podcasts (Practice/Coding Webinars, Neurology Podcasts)
- Self-Assessment (Continuum, NeuroSAE, some live courses)
- Performance Improvement (NeuroPI)
- Joint Providership Activities that align with the AANI mission

Within each of the types of activities, there can be a variety formats employed (e.g. case studies, didactic, audience response, formative assessment, summative assessment, goal/performance, setting, skills workshop, morning report, pre/post assessments, etc.)

Expected Results
The AANI expects that its CME program will foster the continuing professional development of neurologists and the neurology care team through activities that will result in advancing their medical knowledge which will increase their competence and/or enhance their performance, and in turn improve patient care and professional practice.

The AANI is committed to measuring the effectiveness of its CME Program at two levels: participant and organization. Both quantitative and qualitative data are utilized to assess participants’ modification concerning knowledge levels, attitudes, and practice changes. At the participant level, a variety of methods are employed to evaluate individual activities and the overall CME program results. The methods may include, but are not limited to, self-reported strategies, self-reported commitment to change, pre/post assessments, self-assessments, performance improvement plans, and physician satisfaction. At the organizational level, the AANI assesses it ability to sustain and evolve the CME mission through individual activity assessment, overall CME program review, and strategic planning. Finally, data is collected and used to assess faculty, planner, and participant satisfaction with the quality and efficiency of CME services.

AANI CME Mission Statement reviewed/updated by the Education Committee and Program Accreditation Subcommittee annually and/or as needed